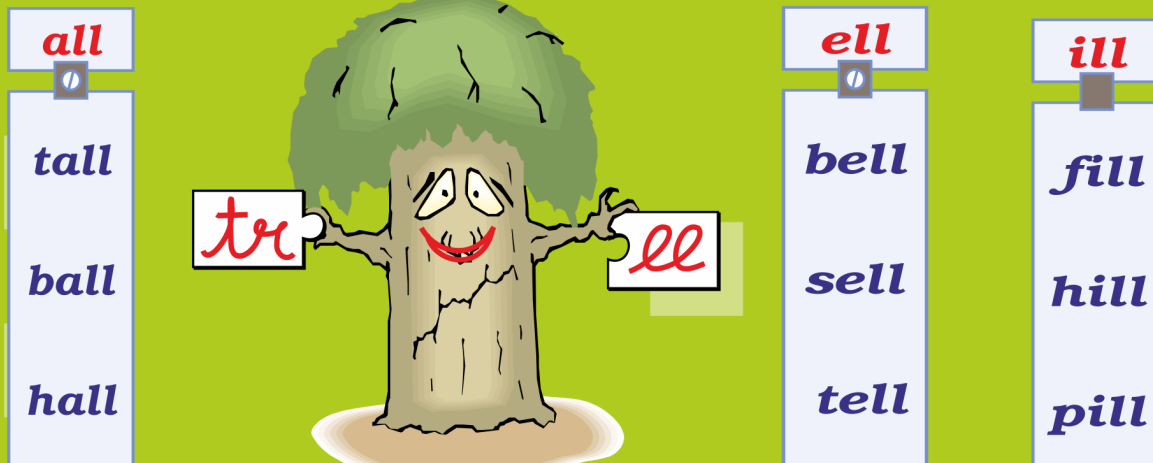


My Giant Book of Phonics

With Reading and Writing Worksheets

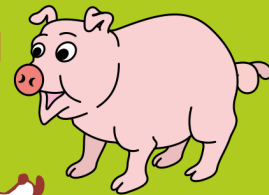
Phonic Activities and Worksheets for Sr. Kindergarten



Ten men had a red hen.



"I will give you a big wig"
said Flish the fish to Pink pig.



A dog and a frog went
out to jog.



"I will cut the nut" said Pug the Bug.

- * Rhyming Words * Crossword Puzzle * Word Search
- * Word ladder * Unjumble Words * Unjumble Sentences
- vocabulary and conversation enhancer with stories



CONTENTS

P. No.	Particulars	P. No.	Particulars
5-7.	Words and letter-phonics/Look at the picture and fill in the blanks	36.	Fill in the blanks with 'a' & 'e' / cross meaningless words
8.	Draw the pictures, names starting with the letters given	37.	Unjumble, write and draw the picture
9.	Draw the pictures, names ending with the letters given	38.	Read and draw
10.	Match the pictures ending with same sound	39.	Read aloud (Phrase with 'and')
11.	Match the pictures starting with same sound	40.	Read and draw
12.	'a' sound words	41.	Unjumble the sentence and rewrite it
13.	Writing practice	42.	Story with 'e' sound words
14.	Complete the word with at & ad	43.	'i' sound words
15.	Look at the picture and tick the correct word	44.	Writing practice
16.	Write words ending with ad, at, ag, ap/Match the rhyming word	45.	Make words ending with it, in, ig, if, id / cross the pictures having 'i'
17.	Read and draw	46.	Look and write
18.	Look at the picture and tick the rhyming word	47.	Circle the correct word and write
19.	Cross the odd one	48.	Select the word and write under correct column
20.	Match with correct pictures	49.	Rhyming words (written / oral)
21.	Read and draw (phrase with 'and')	50.	Tick the rhyming words
22.	Look and write (phrase with 'and')	51.	Read and draw 'a' 'e' 'i' sound words with phrase with 'and')
23.	Read aloud / Read and draw	52.	Rhyming words (a, e, i sound words)
24.	Story with 'a' sound words	53.	Select the words and write under correct column
25.	Words with vowel 'e'	54.	Read and draw (revision of 'a' 'e' 'i' sound words)
26.	Writing practice	55.	Unjumble the sentence and write
27.	Join the letter and write	56.	Concept of 'This'
28.	Match the words with correct pictures	57.	Read aloud (Q with Answer)
29.	Look and write 'e' sound words	58.	Q and Answer (Writing practice)
30.	Tick the rhyming word (Cross the pictures with 'e' sound words)	59.	Read & write (Q / Ans)
31.	Look at the picture and tick the rhyming word (a & e sound words)	60.	Concept of 'That'
32.	Match the phrase with correct picture	61.	Q and Ans with 'That'
33.	Write words ending with ed, en, eg, et, at, ag, ad	62.	'Q and Ans with 'This and That'
34.	Make five meaningful words with the letters given	63.	More 'a' 'e' 'i' sound words with 'll'
35.	Pick the letters from the box and make words	64.	Story with 'i' sound words
		65.	'o' sound words
		66.	Writing practice
		67-68.	Tick the correct word (a, e, i, o sound words)
		68.	Tick the correct words

P. No.	Particulars	P. No.	Particulars
69.	Cross / Draw the pictures having 'o' sound	101.	Use of a / an
70.	Write rhyming words / Read aloud Q Ans	102.	Put ✓ or ✗ and write correct sentences
71.	Cross the odd one out / unjumble & write	103.	Concept of 'in'
72.	Q Ans (writing practice)	104-105.	Fill in the blanks with in / on
73.	Unjumble the underlined word and write	106.	Look & write
74.	Story with 'o' sound words	107.	Read aloud
75.	'u' sound words	108.	Concept of 'under'
76.	Writing practice	109.	Concept of 'behind'
77.	Rewrite the correct word	110.	Concept of 'in front of'
78.	Look and write (u sound words)	111.	Days of the week (writing practice)
79.	Write words ending with ug, up, ud, un, ut, ub, us	112.	Days— write in order
80.	Fill in the blanks with 'u'	113.	Colours
81.	Unjumble write and draw the picture	114-115.	Action words
82.	Read & write (Q / Ans)	116.	Fill in the blanks with action words
83.	Cross the odd one out (with pictures)	117.	Match the pictures with sentences
84.	Writing practice Q / Ans (with This & That)	118.	'My self' (Fill in the blanks)
85.	Story with 'u' sound words	119.	'a' as in car
86.	Fill in the blanks with a, e, i, o sound words	120.	'y' as in 'by' / Fill in the blanks
87.	Cross words with picture	121.	'ss' as in Kiss / Fill in the blanks
88.	Cross words with picture	122.	Words with double 'ee' / Fill in the blanks / Crossword
89.	Singular / Plural	123.	'oo' as in moon / words search / rhyming words
90.	Use of is, am & are	124.	Joint the letters with 'old' and make new words
91.	Concept of 'Those'	125.	'qu' as in queen / Fill in the blanks
92.	Concept of 'These'	126.	Sound of ur / er / ir
93.	Singular / Plural (Fill up the blanks) / Put ✓ or ✗	127.	Words with wh, sh, ch, / Soft & hard sound of 'th'
94.	Concept of I / We	128.	Questions with what, when, where, why and which
95.	Put ✓ or ✗ for the given sentences	129.	'ck' as in luck / Fill in the blanks
96.	Use of is / are / am	130.	'tr' as in tree / Fill in the blanks
97.	Write sentences having is / are in them	131.	'pr' as in pram / Fill in the blanks
98.	Fill in the blanks with a, e, i, o & u	132.	'gr' as in green / Fill in the blanks
99.	Complete the cross word with 'a' 'e' 'i' 'o' & 'u'	133.	'cr' as in crab / Fill in the blanks
100.	Use of an	134.	'dr' as in drum / Fill in the blanks
		135.	'fr' as in frill / Fill in the blanks

'a' sound words

ab

gab

cab

lab

tab

ad

bad

dad

had

lad

mad

pad

sad

wad

ag

bag

lag

nag

rag

sag

tag

wag

am

dam

ham

ram

an

ban

can

fan

man

pan

ran

tan

van

ap

cap

gap

lap

map

nap

sap

tap

as

gas

has

at

bat

cat

fat

hat

mat

pat

rat

sat



Writing Practice

Making Words

cat

mat

rat

sat

bat

pat

fat

hat

pad

sad

lad

bad

can

pan

van

man

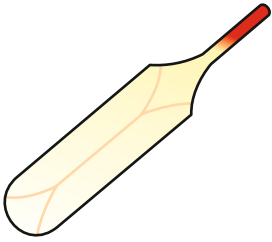
bag

rag

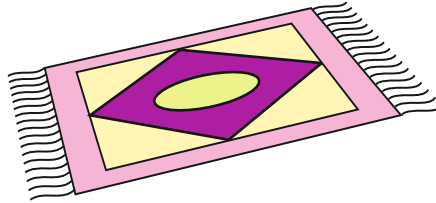
sag

tag

Select the letter to complete the word with 'at' and 'ad'



at



at



at



at



at



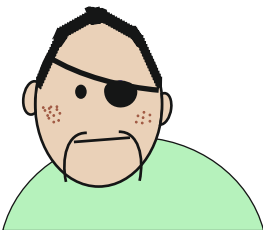
at



at



ad



ad



ad



ad



ad

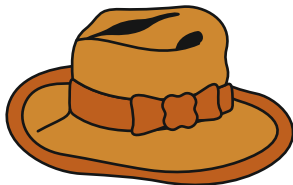


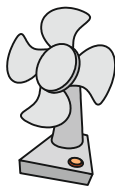
Look and write













Story with 'a' sound words

Sam had a cat.

It was a fat cat.

One day the fat cat sat on a mat.

It saw a rat in a big hat on the mat.

"Get that fat rat," said Sam, the fat lad.

The fat cat sat and sat, did not run after the fat rat.

Sam hit the fat rat with a black bat.

But the fat rat ran away fast and the bat hit the fat cat. It fell into a can. A man put the can in his bag.

The fat cat was sad, as he put it in a can.

Match the words with correct pictures

a bed

a pen

a hen

a jet

a den

a pet

a leg

a bat

a peg

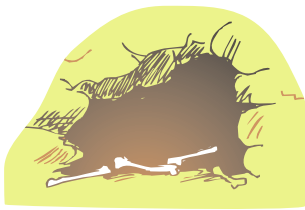
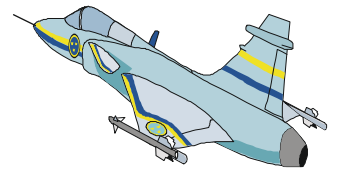
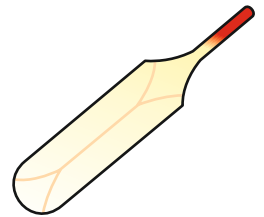
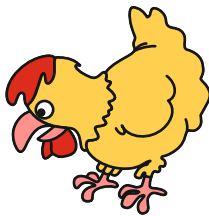
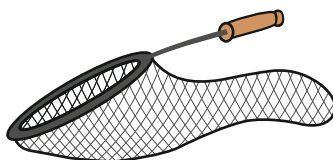
a bell

a net

a well

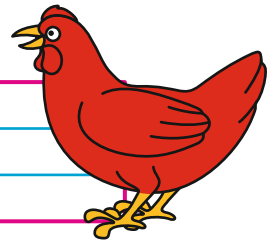
a cat

a keg

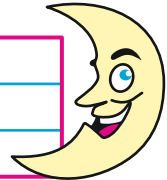


Unjumble the sentence and rewrite it

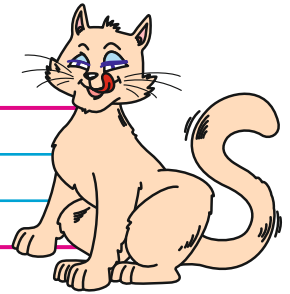
1. is red that a hen



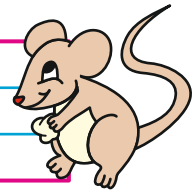
2. that moon at look



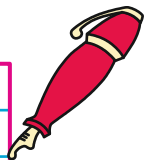
3. a fat is cat that



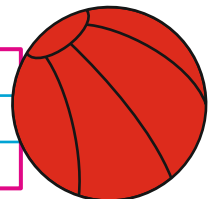
4. rat is a this



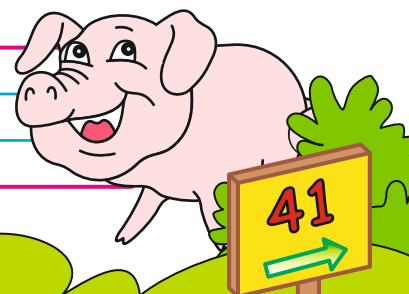
5. red pen is a that



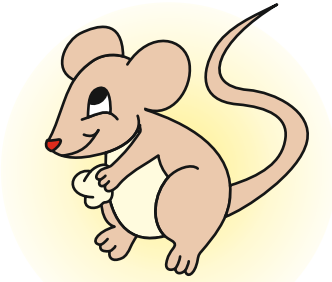
6. a ball is that red



7. fat this pig is a



Concept of 'This'



This is a rat.



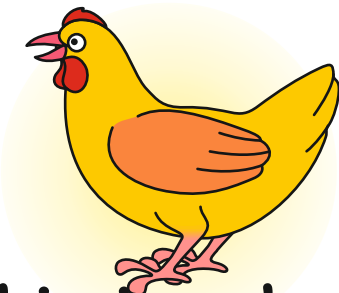
This is a cat.



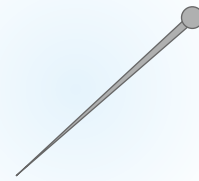
This is a pen.



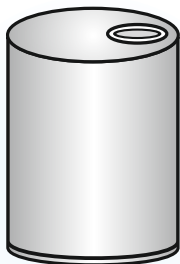
This is a van.



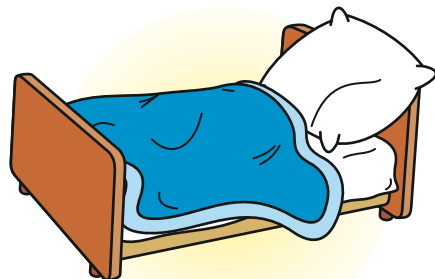
This is a hen.



This is a pin.



This is a tin.



This is a bed.

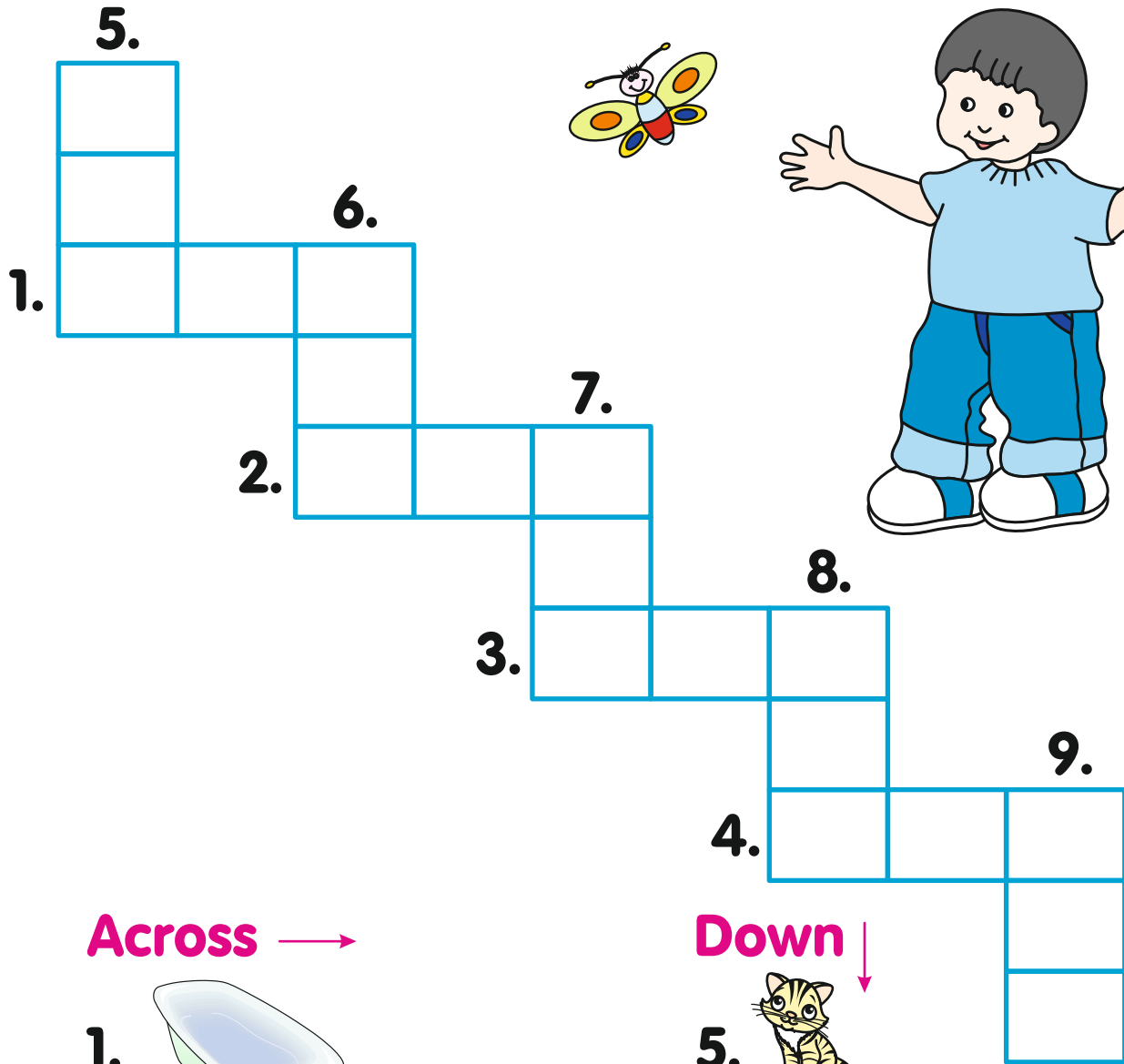


This is a hat.



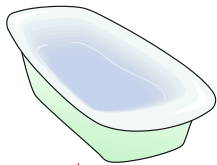
This is a lid.

Crosswords



Across →

1.



2.



3.



4.



Down ↓

5.



6.



7.



8.



9.

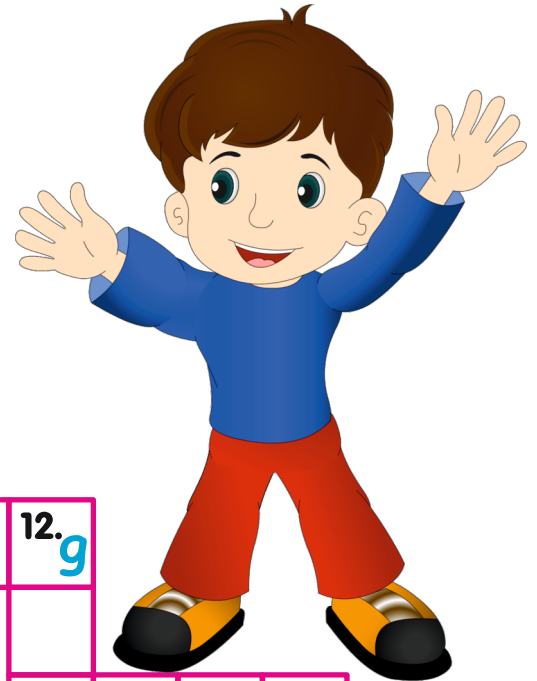


Complete the crossword with a, e, i, o & u

1. p n 9. d

2. n 10. b

3. t 11. b



Across →

1.

2.

3.

4.

5.

6.

7.

8.

Down ↓

9.

10.

11.

12.

13.

14.

15.

l

4. l

12. g

5. n

s

13. t

6. p

14. n

7. s

t

e

8. e

15. g

n

Days of the week

There are seven days in a week.

1. Monday

5. Friday

2. Tuesday

6. Saturday

3. Wednesday

7. Sunday

4. Thursday

Fill in the blanks and rewrite it

Monday

Monday

Te day

W d esday

 ursday

 iday

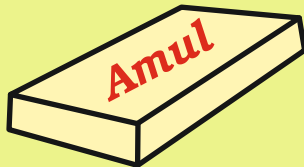
S t rday

S day

Tick the part that the picture name has



has



has



has



has



has



TEACHER'S MANUAL & ANSWER KEY

My Giant Book of Phonics

Sr. KG · Age 5–7

With Reading and Writing Worksheets — a 36-week phonics programme with lesson steps, games, tests and the answer to every page.



SECTION 4

Term plan: 36 weeks

About four pages a week, with a test after the vowel units and after the grammar unit. Move faster or slower to suit the class.

Week	Pages	Focus
Term 1 · April – July		
1	5–7	First letter of a picture name
2	8–11	Drawing by sound; matching first and last sounds
3	12–16	Short a: word families, at/ad, tick the word, rhymes
4	17–20	Short a: read and draw, rhyming, odd one out, 'and'
5	21–24	Short a: phrases, Read aloud, story <i>The Fat Cat</i>
6	25–28	Short e: families, writing, join letters, matching
7	29–32	Short e: look and write, rhymes, phrases
8	33–37	Short a + e: making words, meaningful words
9	38–42	Short e: read and draw, jumbled sentences, story <i>The Red Hen</i>
10	43–48	Short i: families, writing, sorting a/e/i
11	49–54	Rhymes; revision of a, e, i
12	55–60	This and That; questions and answers
Term 2 · July – October		
13	61–64	'll' words; story <i>Pinky Ponky Pig</i>
14	65–68	Short o: families, writing, tick the word
15	69–74	Short o: rhymes, odd one out, story <i>A Dog and a Hog</i>
16	75–80	Short u: families, writing, fill in u
17	81–86	Short u: jumbles, This/That, story <i>The Tasty Plum</i>
18	87–88	Crosswords + Test 1 (all short vowels)
19	89–92	Singular/plural, am/is/are, these/those
20	93–96	Is/are, I/We, right or wrong sentences
21	97–100	Sentences with is/are; vowels; 'an'
22	101–104	a or an; in and on
23	105–108	in/on practice; under
24	109–112	behind, in front of; days of the week
Term 3 · November – February		
25	113–116	Colours; action words
26	117–118	Action words; Myself + Test 2
27	119–120	ar as in car; y as in fly
28	121–122	ss as in kiss; ee as in tree
29	123–124	oo as in moon; old
30	125–126	qu; ur, er, ir
31	127–128	wh, th, sh, ch; asking questions
32	129–130	ck; tr
33	131–132	pr; gr
34	133–134	cr; dr
35	135–136	fr; br; months of the year
36	—	Revision, phonics games and Final assessment

SECTION 7

Rhymes to narrate

One short rhyme for each unit, written for this book with its own words – the vowel rhymes use only the short sounds taught so far. Say it at the start of the lesson or as the 2-minute closing (Section 3). Teacher says a line, children repeat; then all together, with actions.

Unit 1 Sound clap Pages 5–11

Ant and bed and cat,
Clap and clap and pat!
Dog and egg and fan,
Tap, tap, tap – I can!

Do: Clap once on each first sound. Then say only the sounds: /a/ /b/ /k/ /d/ /e/ /f/.

Unit 2 The fat cat Short 'a' · before the story *The Fat Cat*

A fat cat sat on a mat,
It had a hat, a big red hat.
A rat ran and sat on the hat,
Pat, pat, tap – and that was that!

Do: Children tap the table on every 'at' word: cat, sat, mat, hat, rat, pat, that.

Unit 3 Ten red hens Short 'e' · before *The Red Hen*

Ten red hens in a pen,
Count them once, then count again.
One red hen went to get a net –
Is she back? Not yet, not yet!

Do: Hold up ten fingers and fold one down on 'One red hen'. Stand up on every 'e' word.

Unit 4 Pinky Ponky Pig Short 'i' · before *Pinky Ponky Pig*

Pinky Ponky, big and pink,
Sits in a pit and likes to think.
Six big figs, a wig, a pin –
Pinky Ponky, you will win!

Do: Children say 'oink-oink!' after each line, then find the 'i' words: big, pink, sits, pit, think, six, figs, wig, pin, win.

Unit 5 Dog and Hog Short 'o' · before *A Dog and a Hog*

A dog and a hog went out for a jog,
They hopped on a rock, they sat on a log.
The fox in a box said, 'Stop! Do not hop!'
So the dog and the hog had a nap on top.

Do: Half the class is Dog, half is Hog; they jog on the spot and freeze on 'Stop!'

Unit 6 Bug in a rug Short 'u' · before *The Tasty Plum*

A bug in a rug, a pup in a cup,
A bun in the sun – wake up, wake up!
Run, run, run, it is fun, fun, fun,
Jump in the tub when the day is done.

Do: Act out run, jump and wake up. Write the 'u' words on the board as children call them out.

Answer key, page by page

Open-ended pages (drawing, own words) show sample answers; accept any correct answer.

Unit 1 • Sounds and letters pages 5–11

5 Fill in the first letter

ant, fan · bed, gun · cat, hen · dot, igloo · egg, jug

6 Fill in the first letter

king, pen · lid, queen · man, rat · nib, sun · ox, top

7 Fill in the first letter

urn, zip · van, car · watch, bus · X-mas tree, dog · yo-yo, queue

8 Draw pictures starting with b, d, t, l, g, x, n, r

Open. Ideas: box, doll, top, lamp, goat, x-ray, nest, rose.

9 Draw pictures ending with t, n, d, p, r, s, x, g

Open. Ideas: cat, pen, bed, cap, car, bus, box, bag.

10 Match pictures ending with the same sound

cap – tap (example) · hut – nut · cot – hut (shed) · dog – log · ball – wall · bell – well

11 Match pictures starting with the same sound

aeroplane – apple (example) · balloon – bus · cat – caterpillar · duck – dog · egg – elephant · flower – frog · girl – goat · hen – horse

Unit 2 • Short 'a' pages 12–24

12 'a' sound words (read aloud)

Read the word families ab, ad, ag, am, an, ap, as, at.

13 Writing practice

Copy the words.

14 Complete with 'at' or 'ad'

bat, mat · cat, rat · fat, sat · hat, lad · bad (or mad), sad · dad, glad

15 Tick the correct word

pan ✓ (ex) · rat × (ex) · bag × · man × · can × · van ✓ · fan ✓ · sad ✓ · hat × · map × (picture is a cap) · tap ✓ · map ✓

16 Write two words ending with... / Match rhymes

ad: bad, dad · at: cat, hat · ag: bag, rag · ap: cap, map · ar: car, jar. Rhymes: jar – far (ex), fat – sat, tap – cap, rag – sag

17 Read and draw

Children draw: a fat man, a tap, a sad lad, a pan, a fat cat, a van, a rat, a hat.

18 Tick the rhyming word

bat – cat (ex) · rat – mat · hat – fat · lad – lad (dad also rhymes) · tap – lap · bag – sag · van – ran or fan (both rhyme)

19 Cross the odd one

1 gap (ex) · 2 jam · 3 bag · 4 lad · 5 sat. Pictures: van (hat, cat rhyme) · rat (pan, man rhyme) · bag (car, jar rhyme)